



# The Frog Pad

Haskins Elementary School Newsletter - January 2007

## Benchmark Testing

All Haskins students will be tested with the winter reading and math benchmark tests in January. This is the second in the three test series—still have spring testing in April. The teachers will keep parents informed as to the progress each student is making. If you have questions about the testing, please call the office or speak with your child's teacher.

## Haskins Round-ups

### Pre-School

It doesn't seem possible but the time to talk about 2007-08 pre-school is fast approaching. Mrs. Fuss and Mrs. Gimpel will be conducting the pre-school round-up on Thursday, Feb. 1 from 4:00-8:00. Details about the round-up will be sent home with the students, advertised in the Tribune and talked about over KWLS radio. If you know of families interested in the USD 382 pre-school, have them call the office or come in and talk to the teachers.

### Kindergarten

USD 382 staff and administration are looking forward to the 2007-08 Kindergarten round-up. Plans are being made at both Haskins and Southwest to enroll the class of 2019! How strange to be talking about 2019. Ask your grandparents about the stir brought about by George Orwell's book "1984". We thought some weird scary things were going to be facing us then; however we survived and we also got through the Y2K computer scare of 2000. The years ahead will bring about some fascinating technological changes. Following the preliminary planning stages for the round-up, notification will be made to all of our prospective students. Our roundup for Haskins is scheduled for Monday, Feb.12 from 4:00-8:00.

## Dental Checks

School Nurse, Glenda Houdyshell, has set aside Friday, Feb. 2, for dental checks. She has four local dentists lined up to check the students. These dentists donate their time to assist Mrs. Houdyshell in this very important health project. Notes will be sent home as a reminder as the day approaches. If your child has just recently visited the dentist or is wearing braces, there will be a special note for you to sign off on.

## DATES TO REMEMBER:

- ❖ Staff Inservice  
Mon., Jan. 15  
NO SCHOOL for students
- ❖ Benchmark Testing  
Jan. 16-19
- ❖ S.T.A.R. meeting  
Thur., Jan 18<sup>th</sup> @ 3:30
- ❖ "Winnie the Pooh"  
Kindergarten students at Public Library Fri., Jan 19<sup>th</sup> @ 1:00
- ❖ Kansas Day  
Mon., Jan. 29
- ❖ Otis-Lennon testing begins for 3<sup>rd</sup> grade students  
Mon., Jan. 29
- ❖ Pre-School Round-up Thurs., Feb. 1, 4:00-8:00
- ❖ Kindergarten Round-up Mon., Feb. 12



Inside Story Headline

Kindergarten and third grade students will be taking the Otis-Lennon School Ability Tests beginning the week of Jan. 31, 2005. These tests measure the cognitive abilities that relate to a student's ability to learn and succeed in school.

The following are some ideas that can help your child to be prepared to take these tests:

- Go to bed early to get plenty of rest. This will help your child be alert and ready to go!
- Eat a healthy breakfast to fuel your child's brain!
- Talk about the tests with your child and encourage him or her to stay relaxed.

## January Birthdays

1/5 Breann Becker  
1/7 Bryce Stegman  
1/8 Travis Theis  
1/9 Kale Wilson  
1/10 Kobe Gamblin  
1/21 Kinzie Drake  
1/21 Aubrey Meyers  
1/21 Payton Shelden  
1/23 Noah Malone  
1/23 Kierson Maydew  
1/25 Austin Shklar  
1/25 Shawn Snow  
1/26 Sam Pearce  
1/29 Brooklyn Bourgeois

## Vocabulary Word(s) of the week

We have started something at Haskins that is called the vocabulary word (s) of the week. This is a part of our QPA activity promoting reading. It is important that we begin to introduce words to students that they will need throughout their reading experience. To date we

have had four weeks of word (s). They have been retell, summary, sequence, drawing, conclusions, and author's purpose. Students can earn charms for their reading chains by knowing the word of the week.

## Kansas Day

Happy 146<sup>th</sup> birthday to Kansas on Monday, Jan. 29. All classes will be doing activities to help celebrate the birthday. If parents have some special Kansas story, game, or activity to share, please call Mr. McCall.

## Listening Well and following Directions are Key Skills

Children who don't pay attention in school can't learn. This activity will help your child improve their ability to listen, understand and follow directions more carefully.

Practice "Active Listening" Together

When children understand the directions they are given, they are better able to follow them. Practice this process at home when giving your child directions:

- ✓ Take turns speaking. Only one person can talk at a time. The first speaker talks about something. The other listens.
- ✓ Focus on the speaker. Look at them. Nod your head. Concentrate on what they are saying.
- ✓ Summarize what the speaker just said. When the first speaker is finished, you must summarize what they said *before you can speak!* Say, "You said...(review the main points). Is that right?" The first person must approve your summary before it's your turn to speak.

## Successful Students read as much as they watch T.V.

2007 Grade 3

Spelling Bee

Champion- Camdon Sweet

2<sup>nd</sup>—Taylor Rolfs

3<sup>rd</sup>—Dani Grey

4<sup>th</sup>—Kinzie Drake

5<sup>th</sup>—Hazen Hance

"CONGRATULATIONS!"

Research shows that children who spend more than 10 hours a week in front of the T.V. do not read as well as those whose parents set T.V. limits. These steps will help you to encourage your child to spend more time reading:

- ① Track T.V. time. Have your child keep track of how much time they spend watching T.V.
- ② Be a reading role model. Make sure your children see you reading and hear you talking about books.
- ③ Challenge your child-for a week-to read as much as they watch T.V.
- ④ Help your child find interesting books. Identify your child's interests, then help them find books and magazines on those topics, and you'll have an avid reader!