

2019-2020 Southwest Title 1 School Fact Sheet and Policies

The Southwest Title 1 policy includes:

- PTA National Standards
- Involve parents in monthly Site Council Meetings in developing school improvements plans
- Offer assistance and coordinates parent involvement activities to improve student and school performance
- Build school parent capacities for strong parent involvement
- Encourage parents to enroll their early childhood children in our district preschool
- Offer parents a way to evaluate the effectiveness of the Title 1 Parent Involvement program through an online survey at the end of each school year

PTA National Standards identified are:

- Welcoming all families in the school community
- Communicating effectively
- Supporting Student Success
- Speaking up for every child
- Sharing power
- Collaborating with community

Parents Rights to Know: Parents of all children in a Title 1 School hve the right to request the following information:

- Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals, and, if so their qualifications.
- Whether a child has been assigned to, or has been taught for four or more consecutive weeks by a teacher who not highly qualified.

Our Title 1 program is compiled of a Title 1 teacher and highly qualified para educators. Our Title teacher is Chris Blair and Jodi Schumacher is our GATE/Enrichment teacher. Our para educators are Crystal Shanline, Megan Fleming, Kim Helfrich, Sarah Navarro, and Mary Maxwell.

Our Title 1 program follows MTSS. MTSS is a multi-step process of providing instruction and support to promote academic success. Individual children's progress is monitored and results are used to make decisions about further instruction and intervention. MTSS is most commonly used in addressing reading and math. The MTSS process is flexible and designed by school districts to meet the needs of ALL of their students.

The MTSS process typically has three tiers. Each tier provides differing levels of support.

In Tier 1, all students receive high quality curriculum and instruction in the general education classroom. The teacher assists all students. In Tier 2, the school provides supplemental instructional support, usually in small groups, to students who need additional support to what they are receiving from the general curriculum. In Tier 3, intense instructional support is provided to students with the greatest needs, with frequent progress monitoring. GATE/Enrichment services are also provided during this time. Our MTSS program is called Leap UP.

Our benchmark testing and progress monitoring is administered through Aimsweb. This is the data that is communicated with parents three times a year as a letter that goes home with report cards.

SW Parent Involvement Coordinator, Karen Schoenberger, sponsors parent involvement activities to improve student and school academic performance. Family Math Night and Family Literacy Night is offered to all students and their families each year.